Job Description

<table>
<thead>
<tr>
<th>Post Title</th>
<th>Lecturer/Senior Lecturer in Egyptology - 31509</th>
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<tbody>
<tr>
<td>Organisation Advertising Description</td>
<td>School of History and Cultures College of Arts and Law</td>
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<td>Grade &amp; Salary</td>
<td>8, Full time starting salary £40,792 - £75,744 (Lecturer salary from £40,792 - £48,677 a year with potential progression (to £54,765 a year)). (Senior Lecturer/Reader salary from £50,132 - £58,089 a year with potential progression (to £75,744 a year))</td>
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<tr>
<td>Duration of Post</td>
<td>Permanent</td>
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<td>Full time/Part time</td>
<td>Full time</td>
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Summary of Role
To create and disseminate knowledge through initiating and conducting original research, through publication and through developing and delivering undergraduate, postgraduate and CPD programmes, as appropriate to the disciplinary area. In addition, to contributing to the department/school through management/leadership, and enterprise activities, as appropriate.

Main Duties / Responsibilities
Research
To plan and carry out research, using appropriate methodology and techniques. This may include, where appropriate to the discipline:

- Pursue personal research including developing research ideas and winning support, including financial support. **Senior Lecturers** might be expected to apply for major grants in the first few years after appointment
- Plan, publish and/or execute high quality research (as defined by the REF)
- Project manage research activities, for **Senior Lecturers** supervise other research staff on their research projects
- Present findings in high quality publications and conference proceedings
- Develop novel methodologies and techniques appropriate to the type of research being pursued
- Supervise and examine PhD students, both within the institution and externally. For **Lecturers** this would initially be at the level of co-supervision, **Senior Lecturers** would be expected to recruit their own research students in the first few years after appointment
- Provide expert advice to staff and students within the discipline
- Apply knowledge in a way which develops new intellectual understanding
• Develop and make substantial contributions to knowledge transfer, public engagement, and similar activity that is of manifest benefit to the College and the University.

**Learning and Teaching**
To use a variety of methods in teaching and advising individuals and groups of undergraduates, postgraduates, or CPD students. Where appropriate to the discipline this may include:
• Teach and examine courses at a range of levels
• Plan and review own teaching approaches (all grades) and act as a mentor (Senior Lecturer) to encourage others to do the same
• Develop programme proposals (Senior Lecturer) and make substantial contributions (all grades) to the design of teaching programmes more widely in the Department or School, as appropriate
• Where appropriate, undertake and develop the full range of responsibilities in relation to supervision, marking and examining (including summative assessment, assessed work, contributing to the final award – as a mark or as credit – such as unseen examinations, essays, dissertations or presentations.
• Use appropriate approaches to learning and teaching in their field
• Disseminate appropriate practices through suitable media
• Develop and advise others on learning and teaching tasks and methods
• Develop and make substantial contributions to knowledge transfer, enterprise, business engagement, public engagement activities or similar on own specialism that enhances the student experience or employability and is of manifest benefit to the College and University (particularly Senior Lecturer)
• Devise and supervise projects, student dissertations and practical work

**Management/Administration**
To contribute to Departmental/School administration or have a high level of responsibility for others. This may include:
• Contribute to the administration/management of research and/or teaching across the Department/School. Senior Lecturers might take on more major roles than Lecturers
• For Senior Lecturers to advise on personal development of colleagues
• Advise on personal development of students
• Make a major contribution to some administrative activities within the University (e.g. appeals panels, working groups) (particularly Senior Lecturers)
• Contribute to public engagement activities of manifest benefit to the College and University

**Person Specification**
• Normally, a higher degree relevant to the research/teaching area (usually PhD) or equivalent qualifications
• Extensive research/teaching experience and scholarship within subject specialism, with extent of experience differing on grade of post applied for (Lecturer, Senior Lecturer)
• Proven ability to devise, advise on and, particularly for Senior Lecturer, manage learning/research
• For Lecturer skills in motivating and mentoring students
• For Senior Lecturer skills in managing and motivating others successfully at all levels

**Research**
• Excellent publications record demonstrated by a sustained series of existing and forthcoming publications at a high scholarly level (including clear promise of a strong submission for any future research audit). The extent of the publications record will differ across the grades. An applicant for Lecturer would be expected to have a less extensive
publications record than a **Senior Lecturer**.
- Experience and achievement reflected in a growing (**Lecturer**) or established (**Senior Lecturer**) reputation
- Extensive experience and demonstrated success in planning, undertaking and project managing research to deliver high quality results (**Senior Lecturer**). Experience and demonstrated success in planning, undertaking and project managing research to deliver high quality results (**Lecturer**).
- Extensive experience of applying and/or developing and devising successful models, techniques and methods
- Experience and achievement in knowledge transfer, enterprise and similar activity

**Teaching**
- Ability to design, deliver, assess and revise teaching programmes
- Extensive experience (**Senior Lecturers**) / experience (**Lecturers**) and demonstrated success in developing appropriate approaches to learning and teaching, and advising colleagues
- Experience and success in knowledge transfer, enterprise and similar activity that enhances the student experience or employability

**Management Administration**
- Ability to contribute to School/Departmental management processes
- Ability to assess and organise resources effectively
- Understanding of and ability to contribute to broader management/administration processes