

## Job description

<b>Post title and post number</b>	<b>Lecturer in Performance - 1858</b>
<b>Organisation advertising Description</b>	<b>Department of Music, School of Languages, Cultures, Art History &amp; Music</b>

## Job summary

To create and disseminate knowledge through initiating and conducting original research in music performance, through recognised forms of dissemination equivalent to publication, and through developing and delivering undergraduate and postgraduate programmes. In addition, to contribute to the Department of Music and School of Languages, Cultures, Art History & Music, through collaborative activities, administrative roles and external activities, as appropriate.

## Main duties

### Research

- Plan and carry out original, high quality research using appropriate methodology and techniques, as part of the Department's submissions to the UK Research Excellence Framework (REF).
- Pursue personal research including developing research ideas and winning support, including financial support.
- Plan, publish or disseminate via recognised equivalent methods and execute high quality research
- Project manage research activities, and/or supervise other research staff
- Present findings in recognized media or fora equivalent to high quality print publications
- Develop novel methodologies and techniques appropriate to the type of research being pursued
- Supervise and examine PhD students,
- Provide expert advice to staff and students within the discipline
- Apply knowledge in a way which develops new understanding and expression
- Develop plans to ensure that their research has impact, with especial reference to impact as defined by the REF, and to undertake appropriate studies and projects to demonstrate how this has been achieved
- Develop and make substantial contributions to knowledge transfer, and enterprise (including business engagement, public engagement) and similar activity that is of manifest benefit to the College and the University.
- Develop bids for external funding of research (for example, to the AHRC)

### Learning and Teaching

- To use a variety of methods in teaching and advising individuals and groups of undergraduates and postgraduates
- Where appropriate, to design and deliver new, engaging and innovative UG and PG teaching

- Teach and examine modules at all levels (UG and PGT)
- Contribute to the Department and University's teaching strategy in relation to the UK Teaching Excellence Framework (TEF)
- Plan and review own teaching approaches and act as a mentor to encourage others to do the same
- Develop programme proposals and make substantial contributions to the design of teaching programmes more widely in the Department or School, as appropriate
- Where appropriate, undertake and develop the full range of responsibilities in relation to supervision, marking and examining (including summative assessment, assessed work, contributing to the final award – as a mark or as credit – such as unseen examinations, essays, dissertations or presentations).
- Use appropriate approaches to learning and teaching in their field
- Disseminate appropriate practices through suitable media and fora
- Develop and advise others on learning and teaching tasks and methods
- Develop and make substantial contributions to knowledge transfer, enterprise, business engagement, public engagement activities or similar on own specialism that enhances the student experience or employability and is of manifest benefit to the College and University
- Devise and supervise projects, student dissertations and practical work
- Provide developmental support to students (UG and PGT)
- If not already attained, to complete a programme of study leading to the award of the PGCHE, or equivalent.

### **Management/Administration**

- Contribute to Departmental/School administration and/ or have a high level of responsibility for others
- Have specific responsibilities as regards Performance provision and the arrangements for it
- Contribute to the administration/management of research and/or teaching across the Department/School
- Lead and manage a team to devise and implement a new and/or revised process (e.g. new programme or a recruitment drive)
- Advise on personal development of colleagues and students
- Make a major contribution to some administrative activities within the University (e.g. appeals panels, working groups)
- Manage enterprise, business development, and public engagement activities of manifest benefit to the College and University, with particular regard to, as well as beyond, cultural engagement
- Develop and make substantial contributions to knowledge transfer, enterprise, business engagement, public engagement, widening participation, schools outreach, with particular regard to, as well as beyond, cultural engagement
- Develop and make substantial contributions to internationalization, with related travel

### **Skills and Experience**

- Normally, a higher degree relevant to the research/teaching area (usually PhD) or equivalent qualifications
- Extensive research/teaching experience and scholarship within subject specialism
- Proven ability to devise, advise on and manage learning/ research

- Skills in managing, motivating and mentoring others successfully at all levels

#### **Research**

- Experience and achievement reflected in a growing reputation in Performance
- Extensive experience and demonstrated success in planning, undertaking and project managing research to deliver high quality results
- Extensive experience of applying and/or developing and devising successful models, techniques and methods
- Experience and achievement in knowledge transfer, enterprise and similar activity
- Expertise that aligns with the future direction of the Department
- Demonstrable capacity to produce excellent research outputs equivalent to excellent print publications

#### **Teaching**

- Ability to design, deliver, assess and revise teaching programmes, with particular regard to, as well as beyond, Performance
- Extensive experience and demonstrated success in developing appropriate approaches to learning and teaching and advising colleagues
- Experience and success in cultural engagement, knowledge transfer, enterprise and similar activity that enhances the student experience or employability
- Willingness and ability to collaborate in the planning and delivery of teaching

#### **Management Administration**

- Ability to contribute to School/Departmental management processes
- Ability to assess and organise resources effectively
- Understanding of and ability to contribute to broader management/administration processes, with particular regard to, as well as beyond, Performance