



UNIVERSITY OF
BIRMINGHAM



**School of Education
Department of Education and Social Justice
Chair in Psychology in Education
(30661)**

Role summary

We are seeking an outstanding candidate who will provide significant strategic leadership which will positively enhance the profile of the institution. The post holder will be expected to have an excellent international reputation, based on an extensive track record of innovative research which has a major quantifiable influence in the subject area. The post holder will also make a significant contribution to teaching and learning, contribute at a high level to leadership and management activity and act as a role model in respect of citizenship.

Research

- Develop, plan and lead research activities/programmes of outstanding quality in the disciplinary area;
- Publish high quality innovative, distinctive and significant outputs which are considered to be world-leading in terms of originality, significance and rigour;
- Regularly contribute to other research-related activities such as conference papers and keynote speaker invitations at conferences;
- Provide leadership on the generation of research income, supporting colleagues to maximise funding opportunities, promoting collaboration with external researchers and organisations;
- Lead the development of strategies, policies and procedures which have a positive and quantifiable impact on equality, diversity and inclusion;
- Maintain a sustained track record of income generation appropriate to the discipline to support own work;
- As appropriate for the discipline, lead a major research group, managing people and resources to deliver an ambitious research vision;
- May lead consultancy projects and/or advise external organisations, based on research and reputation in the subject area;
- Participate actively in the development of the research strategy in the Department/School/College as appropriate;
- Provide outstanding supervision to research students.

Education

- Develop, plan and lead high quality education activities;
- Develop high quality, inclusive and academically challenging practice in research-intensive teaching, learning and assessment;
- Deliver high quality portfolio of innovative, engaging and inspirational teaching which is accessible to all;
- Contribute to curriculum design to ensure the offer is contemporary, inclusive, engaging, international and academically challenging;
- Lead innovative approaches to digital resources/environments and support colleagues to use them in the delivery of teaching, learning and assessment;
- Provide outstanding project/dissertation supervision;
- Develop and lead collaborative working arrangements with colleagues across the Department, School and wider University to deliver outstanding teaching.

Leadership, Management and Citizenship

- Lead and manage major activities in the School/College/University. This may be in relation to one or more of the following:
 - external partnership activities/collaborations;
 - leading a Department or undertaking School/College roles;
 - developing institutional policies and practice;
 - leading activities contributing to a positive and inclusive community spirit across the School/College/University;
 - using position and influence in order to ensure that others engage positively with the University's Strategy;
 - leading, developing and motivating colleagues using mentoring and coaching skills;
 - proactively supporting Equality, Diversity and Inclusion activities.

Person Specification

The post holder will have an outstanding and sustained profile of achievement evidenced by the following:

- PhD or equivalent qualification or an equivalent body of work;
- A substantial record of international quality outputs;
- An excellent and widely recognised reputation amongst peers internationally;
- Proven ability to plan and lead the delivery of research;
- A sustained record of attracting significant funding, as appropriate to the discipline;
- A track record in translating research into impact on other scholars and on the wider community through publication, engagement with policy and practice, consultancy and advisory work;
- A track record of attracting and successfully supervising high quality doctoral students;
- A proven ability to develop and lead the delivery of innovative research-led teaching, learning and assessment;
- A proven ability to lead curriculum design and implementation;
- Willingness to engage in teaching-related CPD;
- Evidence of innovative approaches to digital resources/environments;
- Evidence of high level leadership and management contributions;
- Evidence of high level successful collaborations (whether research, teaching or other);
- Evidence of proactively engaging in citizenship activities;
- Evidence of working with others for the greater good of the academic discipline and institution.

Enquiries	Professor Karen Guldborg, Head of School, k.k.guldborg@bham.ac.uk
Full/part time	Full time
Duration of post	Permanent
Post is open to	External candidates
Grade	Professorial
Salary	Competitive for an outstanding candidate

How to apply

To download a full job description and details of this position and submit an electronic application online please apply via the UOB careers website.

Please quote job reference 30661 in all enquiries. As part of our senior recruitment process your application may be shared in confidence with two external assessors (these will typically be professors within a related academic field, but external to the University of Birmingham). Therefore your application may need to be sent outside the EEA. Their views may be sought on your suitability for shortlist and they may also be invited to be involved in the interview process. If you have any queries or concerns please contact Daljit Smith (College HR Business Partner) on d.smith.9@bham.ac.uk to discuss further.

The School of Education

The School of Education is a world-leading, research-informed School that brings together the dual, interdependent priorities of **quality and equity** in education. Its stated mission is to 'advance the academic study of education with a commitment to equality, diversity and social justice', pursued across our research, teaching and collaborations. The School has three interdisciplinary Departments:

- Disability, Inclusion and Special Needs (DISN)
- Education and Social Justice (ESJ)
- Department of Teacher Education (DTE).

DISN is the largest education provider in disability education in the Europe, and sector leading in the field of inclusion and special needs, being the only professional development provider for all statutory Special Educational Needs and Disabilities (SEND) in the UK. Staff are engaged in promoting inclusion through multi-disciplinary working, researching the role of mainstream and special schools and pedagogies, and educational achievement and adopt a broad range of theoretical positions in relation to the field of special needs education. The synergy generated from these different perspectives is one of the department's strengths. Research Centres include the Autism Centre for Education and Research (ACER) and the Vision Impairment Centre for Teaching and Research (VICTAR).

ESJ is an interdisciplinary department focusing on social justice and critical enquiry in education and whose members share a common interest in researching the inequalities that persist in society. The department comprises research-led, practice-engaged academics and include leading authorities in history, politics, sociology and education. Research centres include the Jubilee Centre for Character and Virtues, the Centre for Research in Race and Education (CRRE) and DOMUS, which is a research centre dedicated to Interdisciplinary Research in Histories of Education and Childhood. The Department also hosts the MOSAIC Group for Research on Multilingualism and the Caroline Benn Society. Core teaching programmes in the department

include our BA Education Studies, BSc Psychology in Education, MA Education, MSc TESOL and MA Character Education programmes.

DTE staff are involved in teaching, research and knowledge transfer within the field of teacher education. The group focuses on national and international agendas in teacher education including staff who are experts in preparing Early Career Teachers with QTS. Primary programmes include both general (5-11) and early years options, and secondary specialisms with QTS are available in 11 subjects. Working in close partnership with local schools, the department also runs School Direct programmes in both primary and secondary phases. A range of research interests are explored in the Department of Teacher Education including aspects of educational leadership, literacy, teacher recruitment and retention, teacher education pedagogy and practice; professional development; professional mentoring; and international teacher education. The Department hosts the Education Leadership Academy (ELA).

The School currently occupies the Education Building on the Edgbaston campus of the University, along with a floor of Muirhead Tower. It contains excellent office accommodation and teaching space, dedicated space for doctoral researchers and the Education building contains its own café.

School of Education rankings

- Ranked 3rd in the UK for its 4* research in the 2021 Research Excellence Framework (REF)
- Ranked 47th for Education in the Guardian University League Tables 2023
- Ranked 9th in the Times and the Sunday Times Good University Guide 2023
- Ranked 20th in the Complete University Guide for Education 2024
- In Top 6 for HEI provision in the Good Teacher Training Guide 2017
- Ranked 62nd in the World and 11th in the UK for Education in the 2023 QS World Rankings
- Rated 'outstanding' in latest Ofsted inspection (2013) for its Teacher Training programmes

The research undertaken in the School contributes to shaping and sustaining our field nationally and internationally, providing:

- World-class research that identifies and confronts the challenges of quality education, equity and inclusion.
- New knowledge, innovations and interventions for policy makers and practitioners regionally, nationally and internationally.
- Partnerships with external agencies including central and local government departments (e.g. the Department for Education, Home Office, Birmingham City Council), leading national and international charities (e.g. Action for Children, Kern Family Trust and John Templeton Foundation), and national campaigns and think tanks (e.g., Autism Education Trust, Royal National Institute for the Blind, Runnymede Trust).
- A real contribution to achieving the University's ongoing commitment to its mission as England's first Civic University in one of the UK's most diverse cities.

The School of Education enjoys a robust international profile. While we share the external pressures faced by all sections of the University, we also operate in context of government policy, regulation and funding mechanisms which are pushing increasingly away from university-based education for the teaching profession. This unique context means additional external quality and compliance measures; competition with non-university providers which can offer inducements not available via university-based routes; and the need to be responsive to the suite of new national programmes designed by the Department for Education. In responding pro-actively to this context we aim to ensure a resilient, distinctive and future-facing education portfolio that incorporates:

- Planned growth in our undergraduate Education, Psychology in Education and combined degree offers.
- A highly regarded and sustainable post graduate initial teacher education offer in both the UK and Dubai.
- Powerful partnerships with the University of Birmingham School and schools across the West Midlands.
- A PGT offer that makes the most of campus-based, hybrid and distance modalities and which maximises the possibilities and efficiencies offered by the new University-wide enabling curriculum framework (ProFF).
- A strong and vibrant cohort of PGR students from across disciplines.
- The UKs most comprehensive suite of distance education programmes for professionals training in the areas of inclusion and special educational needs.

The College

The College of Social Sciences comprises the Schools of Social Policy, Government and Education and the Birmingham Business School. It is a vibrant community with over 12,000 students as well more than 500 academic staff and nearly 300 Professional Services staff across a range of disciplines and interdisciplinary fields. Our work impacts all areas of society from business and politics to education, justice, health, and social care. We have a highly diverse international staff body, teach programmes in Dubai, Singapore and online as well as in Birmingham, and we have over 100,000 alumni in more than 185 countries.

As the world faces up to multiple challenges including growing economic and social inequalities, a climate emergency and declining trust in public institutions, our aim is to develop research and education that will make a difference. Our research draws on both quantitative and qualitative approaches to address topics including the economic and social impact of the COVID-19 pandemic, access to education for all, the challenges of integrating health and social care including in later life, the youth mental health crisis, growing attacks on democracy and accountability and the path to net zero. In line with the university's civic history and roots, we are particularly strongly engaged regionally. In turn, the quality of our work was validated in the 2021 Research Enhancement Framework (REF), with all five of our units of assessment rising significantly in the rankings, and more than half of our impact cases graded 'world leading' (4*).

Our education portfolio is similarly broad and excellent. Our undergraduate programmes in business, accounting, finance, economics, politics, social policy, sociology, criminology, education and international

development are highly competitive and have a strong track record in terms of the career destinations of our graduates. We were the first university in the UK to train students in commerce and social workers and we now educate a large number of teachers both locally and globally, including as the UK's largest provider of training to teachers of children with special educational needs. We also offer a range of specialised postgraduate programmes, degree apprenticeships and online programmes, including our highly ranked online MBA and a PhD programme that is a key part of the Midlands Graduate School.

For more details about the College of Social Sciences visit: www.birmingham.ac.uk/university/colleges/socsci

The University

The University of Birmingham was founded on the vision of Joseph Chamberlain in 1900 to provide a university for the people of Birmingham, 'a great school of universal instruction... taking all knowledge in its province'. This philosophy has defined and shaped us as an institution for our city ever since, founded on equality of opportunity for all.

We are proud to continue to find new expressions for these civic roots. The University is now a global institution, with our doors open, welcoming the best to Birmingham, and taking the best of Birmingham to the world. Ranked in the top 100 universities globally, Birmingham is a member of the Russell Group and a founder member of the Universitas 21 global network of research universities. Ten of our alumni and staff have been recognised with Nobel Prizes, and many others are recipients of the most prestigious awards in their fields. We rank highly amongst employers seeking to recruit graduates.



Our heritage as the original 'redbrick' is combined with an ambitious agenda to continue the transformation of the University. In recent years we have significantly increased the number of leading academic colleagues, and have undertaken a £1 billion renewal of the campus estate. We have established our own non-selective secondary school and sixth form serving the diverse communities of Birmingham, and has campus in Dubai.

We take our role seriously as an anchor institution for the UK's diverse, youthful, and dynamic second city, and are one of the largest employers in the region. We value our partnerships with local organisations including through our Civic University Agreement signed with Birmingham City Council and the West Midlands Combined Authority. Through The Exchange we now have a city centre base from which to work with partners.

We are currently working with Bruntwood SciTech and NHS partners to develop the Birmingham Health Innovation Campus which will open in 2023.

Birmingham 2030 strengthens our commitment to sustainability as one of the core pillars of our activity. This includes using our research and education to make a major global contribution to the UN Sustainable Development Goals, and a headline aim to be net zero carbon for scope 1 and 2 by 2035 and overall by 2045. We are active partners in Birmingham's Tyseley Energy Park developing new technologies to contribute to Birmingham's net zero ambitions.

Birmingham 2030 Strategic Framework

Through our Birmingham 2030 Strategic Framework we have set an aspiration to become a top 50 global institution. We recognise this is a genuinely challenging aim, which will require a vibrant, intellectually exciting, and diverse University community for research and education, as well as working closely with our partners in Birmingham and around the world.

With world-class research and outstanding global education as our core mission, we will strive to increase the volume and quality of our research to make an even greater difference to the world around us. We will be the UK's exemplary civic university, remaining firmly committed to our foundations in the highly diverse communities, people, and economy of the city of Birmingham and the West Midlands.

A link to the Birmingham 2030 Strategic Framework can be found here: www.bham.ac.uk/2030

Student Experience

We have been encouraging independent thinking and providing academic programmes that stretch and challenge for more than a century. Our stunning Edgbaston campus is a distinctive element of the experience we offer to our students.

Centred around the Green Heart, one of the largest open green spaces of any UK University, our 672 acre campus also includes The Vale student accommodation village, set around a lake in its own beautiful parkland. Our research enhances and reinforces our teaching, and we value and reward teaching quality. Our student experience is enriched by a huge range of extra-curricular opportunities from sport and music to volunteering.

A University of Birmingham degree is valued by the country's top employers, founded on our commitment to provide our students with both an outstanding education and the intellectual confidence, knowledge, and skills required to thrive in their careers and make a difference in the world. We are pleased with our high rates of graduate employment, and our students are the most frequently targeted of any university by the country's top employers looking for graduate recruits.

Our student population has increased by over 4,000 since 2009-10, and we now have a total student population of over 25,000 undergraduate and 13,000 postgraduate students. We are a global community, with nearly 11,000 international students studying either at Edgbaston or overseas (at our Dubai campus, through our partnership with Jinan University, and on distance learning courses). We have 2,500 students undertaking distance learning courses.



Exceptional Research

The University is one of the UK's most successful institutions in terms of research. In the latest Research Excellence Framework, we were placed 13th in the UK in terms of GPA, with the highest rise in position of any Russell Group university. This included a significant rise for the Birmingham Business School. Our areas of research excellence are unusually comprehensive for a UK university, with a submission to 28 of a possible 34 Units of Assessment in the REF2021. The total value of research funding won by the University has grown rapidly to over £200 million per annum for the last two years. We have a portfolio of over 2,600 live projects with an award value to the University of over £900 million.

Our academic community achieves remarkable things. We are proud that the University has contributed to the national and international response to and recovery from Covid-19, drawing on our expertise across our disciplines including virology, immunology, business, economics, law and social sciences.

As a comprehensive university, the breadth of our subject base creates many opportunities for inter-disciplinary research to solve global challenges. These are encouraged by our Institute for Global Innovation (IGI), as well as our close collaboration with industry, business, and healthcare.

Our robust industrial partnerships support enterprise and innovation across a number of sectors, working with companies as diverse as Siemens, AstraZeneca and the Royal Shakespeare Company, and drawing on our innovation assets such as the Birmingham Health Innovation Campus and the Manufacturing Technology Centre in Ansty, near Coventry.

We support academics to engage with policy makers, and through the work of University of Birmingham Enterprise, manage the University's extensive technology transfer and academic consultancy business, IP protection and spinout portfolio.

We have been integral to some of the greatest scientific discoveries of recent times, such as the discovery of the Higgs boson particle and the detection of gravitational waves. We enjoy world-class expertise in areas as diverse as mental health, Shakespeare, history, conflict and security, psychology, water science, air pollution, corpus linguistics, inter-faith understanding, and character education.

The City of Birmingham

The City of Birmingham has undergone a major transformation in the last decade and regularly features as a top place to visit – in fact it was the only place in the UK listed in the Rough Guide's Top 10 places in the world to visit in 2015.

In a recent Sunday Times/Zoopla report, 'Best Places to live in Britain', three areas of Birmingham all made the top 50 best places to live in Britain, with the suburb of Moseley being voted the overall winner.

A city of historical interest and contemporary vision, Birmingham has a rich and diverse community that creates a vibrant, multicultural, and exciting place to live and work.

The city is home to the internationally renowned Birmingham Royal Ballet and one of the world's greatest concert venues: Symphony Hall. The City Museum and Art Gallery houses the world's finest collection of Pre-Raphaelite paintings, alongside a major collection of Old Masters, Modern and Contemporary pictures, while the iconic Bullring is one of the largest dedicated shopping facilities in Europe. Sports and recreation are also well served; the city offers international Test cricket, top-flight football, international championship golf and tennis, and top-class rugby. As a multicultural city, Birmingham is also renowned for the breadth of its cuisine and has more Michelin starred restaurants than any other English city outside London.

Birmingham is within an hour's drive of Stratford-upon-Avon and the Cotswolds. From Birmingham International Airport, more than 50 different airlines operate scheduled services to 100 destinations worldwide. The University has its own dedicated railway station, while 50 million passengers a year use Birmingham New Street Station, and the city will be a major hub for the UK's new high-speed rail network. London is 80 minutes away by shuttle service, with trains every 20 minutes.



Equality, Diversity and Inclusion

The promotion of equality, diversity and inclusion is central to the mission and vision of the University of Birmingham. On our founding in 1900, a core commitment was to accept women and people of all religious backgrounds as equal members of the University community. Today, challenging discrimination, addressing inequalities, and promoting greater understanding continues to be one of the key challenges we face as part of a globalised society.

We are committed to creating and maintaining an inclusive learning and working environment where discrimination is not tolerated, where all members of the University can flourish and reach their full potential;

where we engage with and learn from our community and where we affect positive change within the University, our city and wider society. We see this as integral to our mission and vision as a global university. Our Equality, Diversity & Inclusion Scheme 2021 – 2024 sets out our objectives and actions based on the interlocking themes of:

- **Creating an inclusive environment:** developing a University community where everyone feels welcome, included and empowered to succeed
- **Dismantling barriers:** addressing the structural barriers faced by groups within the University in order to create more equitable outcomes
- **Integrating equality, diversity and inclusion:** issues and impacts are considered and addressed across our activities

We are proud holders of the Advance HE Race Equality Charter and Athena Swan Charter, with a majority of our Schools also holding Athena awards, including the Business School. We are actively working to increase our proportion of senior female academics, the number of people from minority ethnic groups we employ and the degree awarding gap. In November 2020 the University formally adopted the IHRA definition of Anti-Semitism – this is in parallel with our existing expectations that all members of the University community should be treated with dignity and respect and that there is no place on our campus nor within our community for any form of discrimination. We are also members of Stonewall's Workplace Equality Index and Global Champions.